

1 Investigating predictors contributing to the expression of schizotypy during the COVID-19 pandemic

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## Abstract

The coronavirus (COVID-19) pandemic has caused major disruptions to social and other forms of functioning, which may influence schizotypy expression. The current study aimed to explore possible distal and proximal predictors contributing to schizotypy in a sample of the Australian general population during the COVID-19 pandemic. The COvid-19 and you: mentaL heaLth in AusTralia now survEy (COLLATE) project is an online mental health study aimed at tracking key mental health indicators over the progression of the pandemic. Adults residing in Australia were invited to take part using non-discriminative snowball sampling. Demographic-clinical information was collected for 850 participants in either October 2020 or January 2021. To assess schizotypy facets, the Launay-Slade Hallucinations Scale-Extended (LSHS-E) and Peters Delusions Inventory (PDI-21) were used to measure hallucination and delusion proneness respectively. Generalised linear models (with gamma and negative binomial distributions) were employed. Age, negative emotions and loneliness significantly contributed to both hallucination and delusion proneness; gender, education and religiosity also significantly contributed to delusion proneness, in the final regression models. Our study corroborated the specific contribution of loneliness, amongst other factors, in the prediction of schizotypy facets. Tackling loneliness represents a public health challenge that needs to be urgently addressed, especially in the face of the ongoing COVID-19 pandemic.

**Keywords:** Hallucinations; delusions; population mental health; predictors; schizotypal experiences

## 37 **1. Introduction**

38 Schizotypy is a group of personality traits that manifest as experiences resembling the signs and  
39 symptoms of schizophrenia, only these experiences tend to be less severe and have less impact upon  
40 emotional, social and occupational functioning (Baumeister et al., 2017; de Leede-Smith and Barkus,  
41 2013; van Os et al., 2009). Nevertheless, schizotypal experiences are often found to coalesce within  
42 multiple dimensions that also resemble the syndromes of schizophrenia (van Os et al., 2009), such as a  
43 positive dimension encompassing hallucination- and delusion-like experiences, a negative dimension  
44 encompassing anhedonia and social withdrawal, and a disorganised dimension encompassing odd speech  
45 and eccentric behaviour (Vollema and van den Bosch, 1995).

46 According to dimensional models of psychopathology, individuals who express high levels of  
47 schizotypy are more prone to developing schizophrenia and share many of the same risk factors for the  
48 disorder (Meehl, 1962; van Os et al., 2009). For example, they are more likely to have a first-degree  
49 relative with schizophrenia, be exposed to the same environmental risk factors (e.g. urban upbringing,  
50 traumatic childhood, etc.), and demonstrate cognitive impairments that are analogous, but milder, to those  
51 seen in schizophrenia (Barrantes-Vidal et al., 2015; Binbay et al., 2012; Morton et al., 2017; van Os et al.,  
52 2009). In addition, like schizophrenia, high schizotypy is associated with mood dysregulation, cannabis  
53 abuse, being single or divorced, and being in a lower socioeconomic bracket (Binbay et al., 2012).

54 Although biological and environmental risk factors are often emphasised, some researchers have  
55 stressed the added importance of social functioning in the development and maintenance of schizophrenia  
56 . For instance, links between the schizotypy-schizophrenia continuum and social isolation have been  
57 reported (Gayer-Anderson and Morgan, 2013; Le et al., 2019; Michalska da Rocha et al., 2018; Narita et  
58 al., 2020), and these associations encompass elevated loneliness (i.e. the subjective experience of being  
59 disconnected from others; Michalska da Rocha et al., 2018), as well as smaller, more distant social  
60 networks and less frequent social contact (i.e. objective social isolation; Gayer-Anderson and Morgan,  
61 2013). Social contact may provide opportunities for normalizing explanations of anomalous experiences,  
62 and so social isolation has been hypothesised to facilitate and maintain the presence of positive symptoms,  
63 particularly delusions (Garety et al., 2001). Loneliness is also thought to encourage the perception of

64 threat and the development of negative affect (Eglit et al., 2018). Indeed, several studies have reported  
65 specific relationships between delusions or delusion-like experiences of suspiciousness, and both social  
66 isolation (Myin-Germeys et al., 2001; Sorenson et al., 2021) and loneliness (Jaya et al., 2016; Narita et al.,  
67 2020; Sorenson et al., 2021; Sundermann et al., 2014). Moreover, the associations with loneliness appear  
68 to be mediated by levels of negative affect (Jaya et al., 2016; Sundermann et al., 2014). Given the  
69 influences of various environmental risk factors and social functioning upon the expression of schizotypy,  
70 the occurrence of major societal crises might be expected to coincide with widespread increases in  
71 schizotypal experiences. One such crisis, the coronavirus (COVID-19) pandemic, has caused major life  
72 disruptions, either directly as a result of the disease itself or indirectly via societal restrictions imposed by  
73 governments to contain its spread. In Australia, these restrictions have included strict lockdown measures  
74 and curfews, social distancing and the implementation of density limits, quarantining, transitioning  
75 education to remote learning, and working from home (Department of Health, 2020; see also: O’Sullivan  
76 et al., 2020). In turn, there have been numerous detrimental secondary effects, such as job losses, financial  
77 instability, relationship conflicts, domestic violence and xenophobia, all of which have potentially  
78 contributed to an increase in loneliness and social isolation (Boxall et al., 2020; Furlong and Finnie, 2020;  
79 O’Sullivan et al., 2020; Smith and Lim, 2020; Usher et al., 2020).

80         Accordingly, emerging research from other countries is beginning to indicate that the pandemic  
81 may be contributing to increased schizotypy expression (Alle and Berntsen, 2021; Bortolon et al., 2021;  
82 Fekih-Romdhane et al., 2021; Knolle et al., 2021; Strauss et al., 2021). For instance, Knolle et al. (2021)  
83 surveyed the mental health impact of the COVID-19 pandemic during May 2020, recruiting samples of the  
84 general population from the UK and Germany when the two countries were still within their initial  
85 lockdown periods. Using the Schizotypal Personality Questionnaire (SPQ; Raine, 1991), they found that  
86 schizotypy scores were increased in people who were concerned about life stability, who had a greater  
87 financial burden, who had poorer pre-existing physical and mental health, and those who had not  
88 transitioned to working from home. A second survey conducted by the same research group in October  
89 2020, when most restrictions had eased, revealed that schizotypy levels were again elevated in people with  
90 poorer physical health, as well as in people with increased financial burden and loneliness (Daimer et al.,  
91 2021). Other surveys conducted during the initial lockdowns in France (Bortolon et al., 2021) and the

92 USA (Alle and Berntsen, 2021), as well as at the end of lockdown restrictions in Tunisia (Fekih-  
93 Romdhane et al., 2021), all showed somewhat similar findings, suggesting that negative affect (Bortolon  
94 et al., 2021; Fekih-Romdhane et al., 2021), maladaptive coping (Bortolon et al., 2021; Fekih-Romdhane et  
95 al., 2021), loneliness (Bortolon et al., 2021) and social isolation (Alle and Berntsen, 2021; Fekih-  
96 Romdhane et al., 2021) significantly predicted schizotypal experiences during the COVID-19 pandemic.

97           Although the aforementioned findings are consistent with a COVID-19-related exacerbation of  
98 schizotypy, the replicability of these findings and their generalisability to Australia is not yet clear.  
99 Australia has been relatively successful in containing the spread of COVID-19, and mitigated the number  
100 of infections and deaths, but its population has had to endure some of the strictest social isolation  
101 measures in the world (described earlier). As such, it provides an excellent context for investigating  
102 associations between loneliness and social isolation, and schizotypy. Furthermore, there is currently very  
103 little information regarding whether some pandemic-related disruptions are associated with particular  
104 schizotypy dimensions, or whether they implicate schizotypy globally. Only Knolle et al. (2021) and  
105 Bortolon et al. (2021) have investigated individual schizotypy dimensions separately, and they reported  
106 evidence of dimension-specific relationships. For instance, Bortolon et al. (2021) found that the frequency  
107 of experiencing paranoia during lockdown was predicted by a different set of variables to those that  
108 predicted the frequency of experiencing hallucinations. This difference included loneliness, which  
109 predicted paranoia but not hallucinations.

110           Therefore, the aim of the current study was to investigate whether self-reported life disruptions  
111 during COVID-19 were associated with hallucination- and delusion-like experiences in an Australian  
112 general population sample. Our research question focused on exploring whether proximal changes in  
113 employment, financial status, work location, negative emotions, social contact and loneliness are  
114 significantly associated with hallucination- and delusion-like experiences, while controlling for existing  
115 distal factors (i.e. age, gender, education, religiosity, living situation, and pre-existing physical and mental  
116 health) that are known to influence the expression of these schizotypy facets. Based on previous findings,  
117 we expected to find that more self-reported financial and employment disruptions (including not being  
118 able to work from home), social isolation and loneliness, and negative emotions would all be significantly

119 associated with more experiences of schizotypal hallucinations and delusions during the COVID-19  
120 pandemic, after accounting for the effects of the aforementioned distal influences.

## 121 **2. Methods**

### 122 *2.1 Participants and procedures*

123 The COvid-19 and you: mentaL heaLth in AusTralia now survEy (COLLATE) project was  
124 launched on 1 April 2020, as a nationwide study aimed at tracking the mental health of Australians amidst  
125 the COVID-19 pandemic. This project has been described elsewhere (Rossell et al., 2021; Tan et al.,  
126 2020) but in brief, comprises 13 online surveys, activated for 72 hours at the start of each month, followed  
127 by a series of follow-up surveys over the next four years. Members of the general public residing in  
128 Australia, aged 18 years or older, were invited to complete the survey via social media advertising and  
129 other online networks, participant registries held by Swinburne University of Technology as well as non-  
130 discriminative snowball sampling stemming from these initial recruitment methods. Past respondents were  
131 encouraged to participate in each new round of surveys, but new respondents who had not previously  
132 taken part were also accepted. This serial cross-sectional design permitted timely snapshots across  
133 multiple points to gain a broad understanding of population mental health as the COVID-19 situation  
134 evolved.

135 The current study utilised data collected in October 2020 and January 2021, as questions about  
136 hallucination- and delusion-like experiences, and loneliness were asked in these two months. This was  
137 based on a pre-determined survey design, which involved a brief core battery of key survey questions,  
138 alongside a secondary list of questionnaires that were inserted/removed in line with a regular rotation  
139 schedule. All January 2021 participants as well as unique October 2020 participants (who did not respond  
140 to January survey) were retained. This was done because the January response rate was lower, and we  
141 wanted to match sample sizes for the two time points as much as possible, whilst ensuring each participant  
142 was included only once. To provide additional context around these time points, Victoria was coming  
143 towards the end of a strict ~16-week lockdown in October 2020 (~18,000 cases were recorded during this  
144 second wave of infections), with the rest of Australia generally free from COVID-19; most of Australia  
145 was in a similar state of stability, with negligible COVID-19 cases in January 2021, except for a small

146 pocket of New South Wales which was experiencing a minor outbreak of infections (<150 cases). The  
147 study received ethics approval from the Swinburne University Human Research Ethics Committee  
148 (#20202917-4107), and complied with the Declaration of Helsinki. Respondents provided online informed  
149 consent, and collected responses were anonymous.

## 150 **2.2 Measures**

151 Two broad areas were examined: i) sociodemographic information, and ii) mental health status.  
152 Basic sociodemographic information was collected, including: age, gender, education, religiosity,  
153 employment status (whether adversely impacted by COVID-19) and work location (whether working from  
154 home), living situation (whether residing alone or with others), household income in the past fortnight,  
155 reduction in social contact owing to COVID-19 (in terms of number of hours), as well as whether  
156 respondents had a pre-existing physical/medical condition (*yes/no*), and/or were a person with lived  
157 experience of a mental illness (*yes/no*). The response categories for each of these sociodemographic  
158 variables are presented in Table A (supplementary section).

159 Mental health status was assessed further using several measures. Negative emotions were evaluated using  
160 the Depression Anxiety Stress Scales (DASS-21), a 21-item self-report measure, rated on four-point Likert  
161 scales (0-3), comprising three subscales: depression, anxiety, stress (Lovibond and Lovibond, 1995).

162 Loneliness was gauged by the abbreviated University of California, Los Angeles Loneliness Scale  
163 (UCLA-LS), comprising two positively worded and two negatively worded items, rated on four-point  
164 Likert scales (1-4; Russell et al., 1980). Hallucination and delusion proneness were assessed using the  
165 Launay-Slade Hallucinations Scale-Extended (LSHS-E) and Peters Delusions Inventory (PDI-21)  
166 respectively. The LSHS-E is a 16-item measure, rated on five-point Likert scales (0-4), assessing  
167 multisensory hallucinatory experiences in the general population, with higher summed scores indicating  
168 increased hallucination proneness (Vellante et al., 2012). The PDI is a 21-item multidimensional measure  
169 of the propensity for delusional thinking based on atypical beliefs or vivid mental experiences, tapping  
170 into themes involving reference, persecution, grandiosity, religion-supernatural, mind-reading, control,  
171 jealousy, sin-guilt, somatic, thought alienation and nihilism (Peters et al., 2004). Questions describe  
172 unusual thinking styles or mental events, and require a *yes/no* answer (dimensional *distress, preoccupation*

173 and *conviction* ratings were not collected in the current study). Each *yes* answer is allocated a score of 1,  
174 with higher summed scores indicating increased delusion proneness.

### 175 **2.3 Data analysis**

176 Statistical analyses were conducted using IBM SPSS Statistics, version 27. To contextualise our  
177 results, we first reported pertinent demographic and clinical information relevant to our sample, and  
178 compared our mean hallucination and delusion proneness scores with those of the respective original  
179 validation studies (Peters et al., 2004; Vellante et al., 2012). To examine the influence of distal and  
180 proximal factors, two sets of generalised linear models were employed to identify predictive factors  
181 contributing to hallucination and delusion proneness. A gamma distribution for LSHS-E and a negative  
182 binomial distribution for PDI-21 were assumed to account for the high degree of skewness in these  
183 distributions. Analyses were performed across the entire sample collapsed across the two time points (with  
184 duplicate respondents removed) to gain a continuum understanding of these experiences and beliefs during  
185 the COVID-19 outbreak. Variables of interest were assigned as distal (i.e. pre-existing factors typically  
186 associated with sociodemographics) or proximal (i.e. relatively state-based and assessed over a recent  
187 period of time) to COVID-19, prior to being entered into the model. Distal predictors (age, gender,  
188 education, religiosity, living situation, and pre-existing physical and mental health conditions) were  
189 entered in Block 1; and proximal predictors (finances and employment status, work location, reduced  
190 social contact, negative emotions and loneliness) were entered in Block 2; with hallucination- and  
191 delusion-like experiences designated as the dependent variables. The overall number of predictors was  
192 within recommended guidelines for minimum sample size requirements (Tabachnick and Fidell, 2007).

### 193 **3. Results**

194 Survey responses from 1078 participants were recorded in October 2020 and January 2021.  
195 Seventy-five participants were removed from the October 2020 dataset because they had also completed  
196 the January 2021 survey. There was no evidence of change in LSHS-E, PDI-21, UCLA-LS or DASS-21  
197 scores between these two time points within this subsample (see Table B, supplementary section). An  
198 additional 228 observations were removed due to missing data, resulting in 850 observations for the

199 generalised linear model of LSHS-E scores and 805 observations for the generalised linear model of PDI-  
200 21 scores.

201 Participants had a mean age of 35.9 years, with a standard deviation of 13.0 years (range 18-84  
202 years; see Table A in supplementary materials for detailed descriptive statistics and coding of variables for  
203 the regression analyses). Of these, 43.5% were male, and 67.6% had received a tertiary education. Most  
204 (70.7%) rated religion as not important in their lives, and a minority (16.1%) resided alone. The majority  
205 had their employment somewhat affected by the COVID-19 outbreak, with almost half (45.6%) working  
206 from home. Most reported a fortnightly household income of less than \$7,000K (93.4%). A minority had  
207 pre-existing physical health conditions (30.2%) and/or lived experience of a mental illness (22.2%).

208 Scores from all three DASS subscales were highly inter-correlated in the current dataset ( $.65 \leq r_s$   
209  $\leq .72$ , all  $p < .001$ ). Thus, only total DASS scores were entered into subsequent analyses. Mean LSHS-E  
210 was slightly higher in our sample ( $M = 11.3$ ,  $SD = 11.4$ ) than the mean of 10.7 obtained in the original  
211 validation study (Peters et al., 2004; Vellante et al., 2012). Conversely, mean PDI-21 was somewhat lower  
212 in our sample ( $M = 3.4$ ,  $SD = 3.5$ ) than the mean of 6.7 obtained in the original validation study (Peters et  
213 al., 2004; Vellante et al., 2012). Notably, these schizotypy dimensions declined with age and higher  
214 education level, and increased with physical and mental illness, loneliness and negative emotions. PDI-21  
215 was also significantly higher for females than males, and for those who endorsed greater religiosity, lower  
216 income and not working from home (see Table C in the supplementary section for the relevant correlation  
217 matrix).

218 Table 1 shows the results of the two generalised linear models elucidating which predictive factors  
219 significantly contributed to hallucination- and delusion-like experiences. For LSHS-E, age, education,  
220 religiosity, living situation, physical health and mental illness were significant distal predictors in Block 1.  
221 Gender did not significantly predict LSHS-E scores. Of the significant predictors from Block 1, only age  
222 remained significant in Block 2, with negative emotions and loneliness being significant proximal  
223 predictors. The final model was significant ( $\chi^2[14] = 264.1$ ,  $p < .001$ ). For PDI-21, age, gender, education,  
224 religiosity, physical health and mental illness were significant distal predictors in Block 1. Living situation  
225 did not significantly predict PDI-21 scores. Age, gender, education and religiosity remained significant in

226 Block 2, alongside negative emotions and loneliness, which were significant proximal predictors. The  
227 final model was also significant ( $\chi^2[14] = 194.8, p < .001$ ).

#### 228 **4. Discussion**

229 The current study aimed to investigate how the expression of schizotypy facets, specifically  
230 hallucination- and delusion-like experiences, were associated with factors that were distal and proximal to  
231 the COVID-19 pandemic . Our hypothesis that financial and employment disruptions, loneliness and  
232 reduced social contact, and negative emotions would be associated with more hallucination- and delusion-  
233 like experiences was only partly supported . Loneliness and negative emotions predicted both facets of  
234 schizotypy independently of sociodemographic factors distal to the pandemic. However, whilst household  
235 income and the ability to work from home were both associated with more delusion-like experiences (but  
236 not hallucination-like experiences), these associations were weak and were not independent of the distal  
237 sociodemographic factors..

238 Younger age was a significant distal predictor of hallucination- and delusion-like experiences in  
239 the final regression models, while female gender, higher education levels and reduced religiosity were also  
240 associated with delusion-like experiences. These findings are broadly consistent with previous literature.  
241 For instance, younger age and lower education are often associated with increased schizotypy (Binbay et  
242 al., 2012; van Os et al., 2009), including hallucination- and delusion-like experiences specifically (Knolle  
243 et al., 2021), and these relationships continue to be found during the pandemic (Knolle et al., 2021).  
244 Moreover, whilst schizotypal experiences tend to be slightly more common in males than females (Binbay  
245 et al., 2012; van Os et al., 2009), Knolle et al. (2021) reported more anomalous experiences and beliefs in  
246 females than males during the pandemic when modelled with other demographic predictors. The fact that  
247 pre-existing physical and mental health predictors (significant in the first step of both regressions) were no  
248 longer significant in the final models signifies possible mediation effects of proximal predictors entered in  
249 the second step, as supported by preliminary studies (Daimer et al., 2021; Knolle et al., 2021). It is noted  
250 that slightly different factors were involved in predicting hallucination-like experiences versus delusion-  
251 like experiences. In particular, certain sociodemographic factors (gender, religiosity, household income  
252 and working from home) seemingly influenced the development of delusion, but not hallucination,

253 proneness. This underscores the importance of examining schizotypy on a dimensional or facet level,  
254 rather than as a single overarching construct.

255           Of the significant predictors identified in the final models, proximal factors associated with  
256 negative emotions, reduced social contact and loneliness were of special interest, as these represent  
257 possible psychological outcomes stemming from the pandemic. Preliminary research supports the notion  
258 that negative affect (Daalman and Diederer, 2013; Laroi et al., 2012) and loneliness (Le et al., 2019;  
259 Michalska da Rocha et al., 2018; Narita et al., 2020) may increase the likelihood of transition to psychotic  
260 illness in the face of heightened schizotypy. Although loneliness and social isolation are often conflated or  
261 used interchangeably, it is of note that these constructs are distinct; being socially isolated does not  
262 necessarily equate to feeling lonely and vice versa. This is exemplified in our analysis, where loneliness,  
263 but not reduced social contact, significantly contributed to our two schizotypy dimensions. Indeed, the  
264 correlation between loneliness and reduced social isolation did not survive correction for multiple  
265 comparisons (Table B, supplementary section), though we do note that our measure of reduced social  
266 contact since the onset of the pandemic (relative to pre-pandemic levels) does not necessarily equate to  
267 social isolation per se. Regardless, there are steps people can still take to tackle loneliness, including  
268 regularly engaging with loved ones virtually or through other means. In light of this, raising public  
269 awareness about the importance of managing negative emotions and feelings of loneliness during these  
270 challenging times might be of benefit.

271           Relative to figures reported in the respective original validation research (Peters et al., 2004;  
272 Vellante et al., 2012), our mean scores for LSHS-E were similar, but our mean scores for PDI-21 were  
273 somewhat lower. This could be attributed to demographic differences of samples involved across these  
274 studies (e.g. Australia versus Italy and the UK, general population versus student cohorts, cohort effects  
275 over time, etc.). By contrast, the DASS scores currently sampled were similar to those reported in a  
276 previous study earlier in the pandemic, and these levels of negative emotions were substantially high  
277 compared to pre-pandemic normative data from Australia (Rossell et al., 2021). Psychological research in  
278 previous pandemics has suggested that some adverse impacts to mental health may only emerge after a  
279 prolonged time lag, and could persist for significant periods thereafter (Ayers and Yellowlees, 2008).

280 Given the expected delays from pandemic onset to full manifestation of mental health repercussions, as  
281 well as the fact that the COVID-19 pandemic is continuing in Australia (and globally), the full extent of its  
282 impact on schizotypy expression will likely depend on a myriad of factors moving forward, such as  
283 personal, social or economic losses and other unfavourable events, such as further lockdowns. Moreover,  
284 the impact of the COVID pandemic on people's mental health may be exacerbated in those experiencing  
285 socioeconomic disadvantage (O'Sullivan et al., 2020). Further research is thus required to elucidate these  
286 complex interrelationships.

287         The current study had several limitations. First, we did not measure schizotypy scores before the  
288 onset of the COVID-19 pandemic in the current sample. Moreover, although we categorised loneliness  
289 and negative affect as being proximal to the pandemic, the grouping of these variables encompasses their  
290 potential for change (relative to the distal factors) based on the timeframe used for their assessment (i.e.  
291 self-reporting the occurrence of experiences within the past week or the past four weeks). In the absence  
292 of pre-pandemic data, we cannot determine with certainty whether the reported levels of schizotypy,  
293 loneliness and negative affect represent changes that have occurred since the onset of the pandemic (i.e.  
294 COVID-related), or whether they have remained stable despite the pandemic (i.e. intransient despite  
295 COVID). Indeed, even comparisons with pre-pandemic normative data is limited for the reasons  
296 mentioned above. Second, the fluctuating time course and severity of differing pockets of COVID-19  
297 outbreaks across the various Australian states meant that we were unable to accurately account for state-  
298 wise variations, even though it was apparent that Victoria (where the majority of our respondents resided)  
299 had borne the brunt of COVID-infected numbers, related fatalities and lockdowns. As an added point of  
300 consideration, our combined data across two time points may help to balance out some of the differences  
301 owing to disparities in location/timing of COVID impacts in Australia, although loneliness, negative affect  
302 and schizotypal experiences appeared relatively stable amongst people who completed the survey at both  
303 time points. Third, our variable involving reduced social contact attributed to COVID restrictions was  
304 employed as a proxy for social isolation, but the validity of this assumption may be questioned, depending  
305 on how social isolation has been defined within the context under investigation. Finally, we did not rate  
306 dimensional distress, preoccupation and conviction for the PDI-21 in the current study, owing to  
307 constraints around study design and administration time. Having this information would have been

308 beneficial in facilitating a more nuanced understanding of delusion-like schizotypy experiences amidst the  
309 COVID-19 pandemic.

310           The current study design permitted a series of cross-sectional indicators of population mental  
311 health over the course of the COVID-19 outbreak, but was not longitudinal in nature. Future research  
312 would benefit from focusing on further longitudinal studies aimed at fully elucidating the complex  
313 interplay amongst schizotypy expression, negative affect and loneliness. Despite the devastation wreaked  
314 by the pandemic, ensuing lockdowns and other social restrictions enacted do offer an unfortunate, but  
315 unique, opportunity to study resultant effects on constructs such as schizotypy expression, impacted by  
316 these events. This is especially so in countries like Australia, where medical aspects of COVID-19 have  
317 been relatively well-managed. In fact, this begets the question of whether nations facing less severe  
318 COVID-19 outbreaks may observe smaller changes in population schizotypy levels, with continued  
319 longitudinal research imperative in capturing these longer-term effects. Related to this, future studies may  
320 also examine other predictors not assessed in the current study, for instance involving the consumption of  
321 alcohol, tobacco or other illicit substances and social media use, where preliminary results suggesting  
322 significant influences exist (e.g. Knolle et al., 2021). Constructive findings from this avenue of research  
323 may be applied to mitigate the potentially adverse impact of negative psychological and social variables  
324 spurring the transition of typical schizotypy expression to serious psychotic illness.

325           In summary, negative emotions and loneliness were associated the expression of hallucination-  
326 and delusional-like experiences during the COVID-19 pandemic. Given the adverse influences on our  
327 general health, as well as specific impact in relation to increased schizotypy, public health campaigns to  
328 tackle these negative psychological outcomes, with dedicated interventions targeting loneliness, might be  
329 warranted moving forward.

Table 1

Generalised linear models elucidating significant predictors contributing to hallucination- and delusion-like experiences (N=805-850)

	Hallucination-like experiences (LSHS-E)					Delusion-like experiences (PDI-21)				
	<i>B</i>	<i>Wald</i>	<i>p</i>	<i>Exp(B)</i>	<i>95% CI</i>	<i>B</i>	<i>Wald</i>	<i>p</i>	<i>Exp(B)</i>	<i>95% CI</i>
<b>Block 1 (distal only)</b>										
<i>Age</i>	-.015	38.3	<.001	0.985	0.981-0.990	-.016	25.4	<.001	0.984	0.979-0.990
<i>Gender</i>	.019	0.1	.751	1.019	0.908-1.143	.223	8.3	.004	1.250	1.073-1.455
<i>Education</i>	.132	4.8	.028	1.142	1.014-1.285	.412	26.9	<.001	1.510	1.293-1.765
<i>Religiosity</i>	-.163	4.7	.030	0.850	0.733-0.984	-.539	29.9	<.001	0.583	0.481-0.707
<i>Living situation</i>	.196	6.2	.013	1.217	1.042-1.420	.026	0.1	.809	1.026	0.831-1.267
<i>Physical health</i>	-.257	14.0	<.001	0.773	0.676-0.885	-.239	7.1	.008	0.787	0.660-0.939
<i>Mental illness</i>	-.468	41.2	<.001	0.626	0.542-0.723	-.354	13.8	<.001	0.702	0.583-0.846
<b>Block 2 (distal and proximal)</b>										
<i>Age</i>	-.008	11.8	.001	0.992	0.987-0.996	-.010	7.3	.007	0.990	0.983-0.997
<i>Gender</i>	-.034	0.3	.571	0.967	0.861-1.086	.205	5.6	.018	1.228	1.036-1.454
<i>Education</i>	.049	0.6	.432	1.050	0.929-1.187	.260	8.4	.004	1.298	1.087-1.548
<i>Religiosity</i>	-.125	2.7	.102	0.883	0.760-1.025	-.583	28.7	<.001	0.558	0.451-0.691
<i>Living situation</i>	.141	3.2	.075	1.151	0.986-1.344	-.029	0.1	.805	0.971	0.769-1.226
<i>Physical illness</i>	-.096	1.8	.184	0.909	0.789-1.046	-.085	0.7	.405	0.919	0.752-1.122
<i>Mental illness</i>	-.153	3.6	.057	0.859	0.734-1.004	-.105	0.9	.344	0.901	0.725-1.119
<i>Household income</i>	.066	0.3	.570	1.068	0.851-1.342	.293	2.7	.099	1.340	0.947-1.897
<i>Employment</i>	-.151	1.7	.192	0.860	0.685-1.079	.091	0.3	.605	1.095	0.777-1.543
<i>Working from home</i>	.015	0.1	.797	1.015	0.905-1.139	.149	2.9	.087	1.161	0.978-1.378
<i>Reduced social contact</i>	.002	<.01	.943	1.002	0.954-1.052	.014	0.1	.703	1.014	0.945-1.088
<i>Negative emotions (DASS-21)</i>	.014	76.8	<.001	1.014	1.011-1.017	.011	26.0	<.001	1.011	1.007-1.015
<i>Loneliness (UCLA-LS)</i>	.056	20.3	<.001	1.058	1.032-1.084	.078	18.9	<.001	1.081	1.044-1.119

Note. DASS-21=Depression Anxiety Stress Scales; UCLA-LS=University of California, Los Angeles Loneliness Scale; LSHS-E=Launay-Slade Hallucinations Scale-Extended; PDI-21=Peters Delusions Inventory. See Table A for coding of categorical variables.

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**Supplementary Material**

Table A

*Descriptive statistics*

Variable	Levels (coding)	<i>N</i> (%) or <i>M</i> ( <i>SD</i> )
Age	-	35.9 (13.0)
Gender	Male (1); Female (2)	370 (43.5); 480 (56.5)
Education	Less than tertiary (1); Tertiary or higher (2)	275 (32.4); 575 (67.6)
Religiosity	Not important (1); Neutral (2); Important (3)	601 (70.7); 99 (11.6); 150 (17.6)
Living situation	Living alone (1); Other arrangements (2)	137 (16.1); 713 (83.9)
Physical illness	No (1); Yes (2)	593 (69.8); 257 (30.2)
Mental illness	No (1); Yes (2)	661 (77.8); 189 (22.2)
Household income	<\$7,000 (1); \$7,000 or more (2)	794 (93.4); 56 (6.6)
Employment	No impact (1); Some or significant impact (2)	57 (6.7); 793 (93.3)
Work from home	No (1); Yes (2)	462 (54.4); 388 (45.6)
Reduced social contact (hours/week)	-	-0.33 (1.13)
DASS-21	-	28.0 (23.7)
UCLA-LS	-	9.2 (2.8)
LSHS-E	-	11.3 (11.4)
PDI-21	-	3.4 (3.5)

*Note.* *N* = number; *M* = mean; *SD* = standard deviation. DASS-21 = Depression Anxiety Stress Scales; UCLA-LS = University of California, Los Angeles Loneliness Scale; LSHS-E = Launay-Slade Hallucinations Scale-Extended; PDI-21 = Peters Delusions Inventory

Table B

Comparison of distributions and Spearman correlations for waves 7 and 10 for participants who completed both surveys ( $N = 75$ )

	Wave 7 (October 2020) ( $N = 74-75$ )		Wave 10 (January 2021) ( $N = 72-75$ )		Wilcoxon Signed Rank Test		Spearman Rank-Order Correlation	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>z</i> -value	<i>p</i> -value	<i>r</i>	<i>p</i> -value
<i>(LSHS-E)</i>								
Intrusive Thoughts	3.95	3.43	3.76	3.40	.76	.45	.78	<.001
Vivid Daydreams	1.57	2.77	1.37	2.48	.71	.48	.60	<.001
Multisensory HLEs	3.32	3.98	2.81	3.35	1.04	.30	.59	<.001
Auditory Visual HLEs	1.64	2.88	1.26	2.18	1.51	.13	.59	<.001
Unusual Sensory Experiences	10.54	10.40	9.26	9.06	1.36	.18	.75	<.001
<i>(PDI-21)</i>								
Atypical Thinking Styles	3.18	3.70	2.78	3.07	.31	.76	.74	<.001
<i>(UCLA-LS)</i>								
Loneliness	9.24	2.64	9.09	3.26	.71	.48	.77	<.001
<i>(DASS-21)</i>								
Negative Emotions	26.69	21.97	23.93	21.48	1.28	.20	.75	<.001

Note. *M* = mean; *SD* = standard deviation; DASS-21 = Depression Anxiety Stress Scales; UCLA-LS = University of California, Los Angeles Loneliness Scale; LSHS-E = Launay-Slade Hallucinations Scale-Extended; PDI-21 = Peters Delusions Inventory.

Table C

*Spearman correlation matrix amongst variables of interest (N=805-850)*

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1. Age	1														
2. Gender	.13*	1													
3. Education	.13*	.05	1												
4. Religiosity	.15*	.02	.03	1											
5. Living situation	-.14*	-.08	-.04	.01	1										
6. Physical illness	.22*	.14*	-.02	.01	-.07	1									
7. Mental illness	-.07	.16*	-.10	-.06	-.06	.32*	1								
8. Household income	.05	-.05	.07	-.01	.12*	-.03	-.06	1							
9. Employment	.10	-.03	.06	.00	-.00	.02	-.09	.04	1						
10. Work from home	.05	.04	.24*	.01	.03	.01	-.07	.08	.15*	1					
11. Reduced social contact	-.04	-.04	.01	.03	.02	-.04	-.05	.04	-.01	-.01	1				
12. DASS-21	-.19*	.09	-.13*	-.04	-.02	.24*	.42*	-.07	-.06	-.03	-.10	1			
13. UCLA-LS	-.13*	-.09	-.17*	-.01	-.09	.11*	.23*	-.08	-.06	-.08	-.08	.51*	1		
14. LSHS-E	-.17*	.04	-.13*	.00	-.05	.16*	.31*	-.06	-.05	-.04	-.07	.57*	.40*	1	
15. PDI-21	-.14*	-.09	-.23*	.15*	.02	.10*	.19*	-.10*	-.06	.12*	-.02	.43*	.42*	.54*	1

*Note.* DASS-21 = Depression Anxiety Stress Scales; UCLA-LS = University of California, Los Angeles Loneliness Scale; LSHS-E = Launay-Slade Hallucinations Scale-Extended; PDI-21 = Peters Delusions Inventory. \* Significant at .001 level (two-tailed), to allow for multiple comparisons. See Table A for coding of categorical variables.

